



**PE and Sport Premium Impact Action Plan and Review 2022 - 2023**

Academic Year	2022 - 2023
Total Funding Allocation	£16,460
Forecast expenditure	£18,054
Carried forward funding	N/A
Actual spending	£16,430

Indicator 1: The engagement of all pupils in regular physical activity – at least 30 minutes daily					
Intent	Implementation	Allocated funding	Anticipated Impact	Impact - review	Sustainability and next steps
To encourage and engage children to take part in active play during less structured times of the day	Professional Coaches to run lunchtime 'Active Programme' for all pupils and to deliver varied sports activities during after school clubs, which can be accessed by all pupils	£3,510 Actual expenditure £2775 (re-negotiated contract)	All pupils will engage in at least 30 minutes active play and will have a positive play experience whilst learning new skills  All children will be offered the opportunity to carry out further sports activities during after school clubs	<u>Autumn</u> Playground behaviour monitoring showed low level of issues (see separate document). Children are engaging in active play during lunch-time and some after school sessions <u>Spring</u> Playground behaviour monitoring continues to show a low level of issues, which are dealt with quickly Children are engaging in active play during lunch-time and some after school sessions. Many children are joining outside sports clubs <u>Summer</u> Playground behaviour monitoring continues to show a low level of issues,	TA's will be developing their knowledge and skills in PE and Sport and how to engage children during lunchtimes, which will enable them to be able to effectively deliver lunchtime active play activities  Children will be developing skills, knowledge and enjoyment of active play which will encourage them to engage in this

				with children engaging in active play during lunch-time and some after school sessions. Children are joining outside sports clubs and they enjoy bringing in trophies, pictures and medals to show the whole school	
To encourage children to engage in daily exercise by walking to school	Eco School Council to promote walking to school	No additional cost	More children will be encouraged to walk to school	<u>Autumn</u> The Eco School Council have been promoting walking to school <u>Spring</u> The school has continued to promote active lives and walking <u>Summer</u> The school continues to encourage children to live active and healthy lives	Walk to school week will be carried out annually and Eco School Council will continue to promote walking to school
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Intent	Implementation	Allocated funding	Anticipated impact	Impact	Sustainability and next steps
To raise the profile of PE and sport throughout the school, encouraging children to take part in and to enjoy sports activities and to know that the school puts value on them persevering and 'having a go' as	PE and sports boards to be maintained in key areas around the school  Sports achievements and awards (in school and out of school) to be celebrated in whole school assemblies and	No additional cost	Children will take pride in their sporting achievements and abilities and will enjoy sharing them with others  Children will develop understanding that taking part and trying their best in sporting activities is valued and that the same attitude can apply to	<u>Autumn</u> PE and Sports board maintained in key areas around the school. PE and Sports awards giving each week in celebrations assemblies Children have been encouraged to bring in certificates/awards from their out of school sporting activities to share with the school during celebrations assemblies.	The raised profile of PE and sport will continue throughout the year and will be ongoing

well as on their achievements	<p>on the school website</p> <p>Professional footballer (previous student) to come in to talk to pupils to develop their sporting aspirations</p> <p>Awards given in school for perseverance and team spirit as well as achievement and ability</p>	To be advised	<p>all areas of their lives</p> <p>Raising the profile of PE and Sport will encourage parents to understand that this is an important Curriculum area that the children can develop both in and out of school</p>	<p>All sporting achievements shared with parents on class dojo</p> <p><u>Spring</u> PE and Sports continue to play a big role in the school – Boards are maintained around the school and PE and Sports awards are given each week in celebration assemblies</p> <p>There is an increase in the number of children bring in their out of school sporting certificates to share with others. All sporting achievements are shared with parents on class dojo</p> <p><u>Summer</u> Children continue to enjoy bringing in their out of school sports awards to share with the whole school. PE and Sports roles continue to be maintained – the school has recently been awarded the School Games Gold award, which is displayed on our board</p>	
<p>To teach children how to achieve a healthy lifestyle through the PE, PSED and Science Curriculums</p> <p>To achieve LA Health and Wellbeing Award</p>	<p>Ensure that PE, PSED and Science Curriculums link to learning about healthy lifestyles and the importance of exercise</p> <p>Complete LA Health and</p>	Main school budget	<p>Children will have an understanding of healthy lifestyle choices</p> <p>The school will be able to develop an Action Plan to maintain and improve the health and wellbeing element of our Curriculum</p>	<p><u>Autumn</u> Annual Health and Wellbeing review has been carried out and an action plan set up. Planning shows healthy lifestyles are promoted through a range of subjects in the school curriculum. Each class has taken part in healthy cooking activities.</p> <p><u>Spring</u></p>	<p>Learning about the elements of a healthy lifestyle will be embedded across the School Curriculum and will be ongoing</p> <p>Health and wellbeing will be an important part of ongoing whole school development</p>

<p>To develop the children's knowledge and understanding and enjoyment of healthy eating cookery</p>	<p>Wellbeing Review</p> <p>A cookery teacher will be employed for one term to promote and carry out healthy eating cookery with the children</p> <p>To give all children regular access to the school allotments where they can grow and then consume fresh fruit, vegetables and herbs</p>		<p>Children will have further understanding of healthy eating and will have the learning experience of cooking healthy foods (links with other areas of the curriculum)</p> <p>All children will have regular visits to the school allotments. A gardening club will also be set up and parent helpers will be invited to join in</p>	<p>Planning shows that healthy lifestyles are promoted through a range of subjects in the school curriculum. Parent survey showed that most parents feel that we encourage and develop healthy lifestyles</p> <p><u>Summer</u></p> <p>Progress maps and class planning shows that healthy lifestyles are promoted through a range of subjects in the school curriculum. Parents are confident that we are encouraging and helping the children to develop healthy lifestyles</p>	
<p>To develop knowledge and skills of different sports ie: archery and skills ie: dance, yoga</p>	<p>Termly activities for all children led by qualified sports coaches</p>	<p>£720 Actual expenditure (£375 – renegotiated contract)</p>	<p>Children will experience a range of sports and will be able to develop knowledge and skills in these areas</p>	<p><u>Autumn</u></p> <p>This term the children took part in a mixed alternative sports day, with activities such as archery. The children have enjoyed dance club this term and put on a special display for parents.</p> <p><u>Spring</u></p> <p>This term the children have taken part in a range of inter-school competitions and events and have taken part in dance club</p> <p><u>Summer</u></p> <p>The children have taken part in a range of inter-school competitions, dance club and termly additional sports enrichment afternoons</p>	<p>Children will understand the range of different sports and physical activities that are available – something for everyone – and will be encouraged to take part in some kind of sporting activity. Children will be developing their knowledge and skills</p>

<p>To develop Pupil Voice across PE and Sports</p>	<p>PE and Sport children's questionnaire</p> <p>Pupil Suggestion Box to be continued by this years new School Council</p> <p>Sports reports to be written by pupils to be published on the website</p>	<p>No Additional cost</p>	<p>Children will be fully involved in all aspects of PE and Sport and will be able to use Pupil Voice to express their opinions</p>	<p><u>Autumn</u> The children have taken part in questionnaires this term about how they found playtimes and what they would like to change/improve.</p> <p><u>Spring</u> The children took part in pupil voice questionnaires this term, which showed that they are enjoying playtimes more than they were a year ago. Next term they will take part in curriculum pupil voice, looking at PE and Sport</p> <p><u>Summer</u> The children have taken part in PE and Sport pupil voice – with a very positive response to their Sport and PE lessons and the additional sporting opportunities that they are provided with</p>	<p>Opportunities for Pupil Voice will be given throughout the year and will be ongoing</p>
<p>To build pupil resilience and team spirit</p>	<p>As part of PE and PSHE lessons children will be learning to experience winning and losing and how to deal with situations that do not go their way</p>	<p>No additional cost</p>	<p>Children will be resilient – confident to try their best and accept winning and losing individually and as part of a team</p>	<p><u>Autumn</u> The children have been developing their resilience and team spirit this term through a range of sporting activities and through PSHE.</p> <p><u>Spring</u> The children have continued to develop their resilience and team spirit through a range of sporting activities, inter- school events and PSHE</p> <p><u>Summer</u> The children are developing good team working skills and team spirit and resilience through the PE and Sports</p>	<p>Children will be able to transfer their confidence and resilience to all areas</p>

				opportunities that are provided for them	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Objectives	Key Actions	Allocated funding	Anticipated outcomes	Impact - review	Sustainability and next steps
To develop staff subject knowledge, skills and confidence in teaching PE and Sports	Weekly professional coaching sessions for KS1 and KS2, enabling class teachers and TA's to receive CPD through participation in sessions teaching a range of skills  Staff will be offered additional CPD courses in PE and Sport as required	£9,924 Actual expenditure £9,435 (re-negotiated contract)	Class Teachers and TA's will develop a high level of subject knowledge and skills and will be confident to lead PE and Sports sessions	<u>Autumn</u> This term the staff have been further developing their skills and confidence when teaching PE and Sports <u>Spring</u> Staff have been continuing to develop their skills and confidence when teaching PE and Sports <u>Summer</u> The staff have been continuing to develop their skills and confidence when teaching PE and Sports	Class Teachers and TA's will be confident to lead a wide range of PE and Sport lessons and activities
Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Intent	Implementation	Allocated funding	Anticipated impact	Impact	Sustainability and next steps

To provide a broad range of sporting activities to all pupils	To follow Future Games teaching programme for : <u>Key Stage 1</u> Fundamental Movement Skills, ball skills, gymnastics, dance and athletics <u>Key Stage 2</u> Fundamental Sport Skills, gymnastics, dance, multi-skills, tennis/kwik cricket and athletics	Included in above figure	All pupils will have access to an engaging PE curriculum which has been designed to develop key skills and knowledge and within which progression is a key element of planning	<u>Autumn</u> All year groups have been following an engaging PE and Sports Curriculum with key building blocks of skills and knowledge. <u>Spring</u> All year groups have continued to follow an engaging PE and Sports curriculum with key building blocks of skills and knowledge <u>Summer</u> All year groups, including Early Years, are following the Future Games progress map, which has key building blocks of skills and knowledge	All pupils will continue to follow a varied and stimulating PE and Sport Curriculum with clear progression through the year groups
To provide cycle safety lessons for Year 4 pupils	All children in year 4 to complete Bikeability training	No additional cost	Children will have a positive cycling experience and will leave year 4 able to cycle safely and with an ability to carry out basic cycle checks and repairs	<u>Autumn</u> Bikeability was carried out with all Year 4 children – this is an annual activity	Bikeability will be offered to all Year 4 pupils annually
<b>Indicator 5: Increased participation in competitive sport</b>					
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated impact</b>	<b>Impact</b>	<b>Sustainability and next steps</b>

<p>To increase participation in inter - school competitions</p> <p>To develop sportsmanship and competitive sport skills within PE lessons</p> <p>Sport leadership training will be developed with children through specialist PE coaches</p>	<p>To take membership of Leighton Linslade School Games programme and to compete in inter – school competitions</p> <p>Implementation of greater levels of competition during PE and Sport lessons</p>	<p>£3,750 Actual expenditure £3750</p>	<p>Team participation in competitions to represent the school increase confidence, enjoyment and perseverance</p> <p>Pupils learn how to become a team player and develop a 'try your best' attitude</p> <p>Greater levels of competition are experienced by pupils during PE and Sport lessons</p> <p>Sport leadership will be developed with specialist PE coaches</p>	<p><u>Autumn</u> Children in Key Stage 1 and 2 have been competing in inter-school competitions. Children have completed sports leadership training and are able to use these skills to organise games at playtimes. Girls have been engaging in girls football and 2 girls have joined outside school teams. <u>Spring</u> Children have continued to compete in inter-school competitions and to use their sports leadership training to help them to organise games at playtimes <u>Summer</u> Children have continued to compete in inter-school competitions and to use their sports leadership training to help them to organise games at playtimes. The older children have also assisted with Sports Day activities</p>	<p>Membership of Leighton Linslade School Games will be taken up annually</p> <p>Competition during PE and Sports lessons will be ongoing</p> <p>Sports Leadership will be maintained and can be used in active playtimes</p>
<p>Annual Sports Day to be held</p>	<p>All pupils to take part in competitive activities during Sports Day</p>	<p>£150 rental for venue Actual expenditure £95</p>	<p>All pupils will take part in competitive Sports Day activities And parents will be invited to come along as spectators</p>	<p><u>Summer</u> All pupils have taken part in competitive Sports Day activities which parents were invited to come along and watch</p>	<p>Competitive activities for the whole school, with parents invited as spectators, will be an ongoing yearly event</p>



<p>To develop skills and knowledge of outdoor learning, forestry and orienteering skills</p>	<p>To develop a whole school plan to increase outdoor learning, forestry skills and orienteering skills</p>	<p>To be advised</p>	<p>An action plan will be raised to increase whole school outside learning and forestry</p> <p>A whole school trip will be made to a local park to develop orienteering skills</p> <p>The children will take part in local tree planting</p>	<p><u>Autumn</u> An action plan has been written to develop whole school outside learning and forestry (see separate document) A whole school trip was made to a local forestry centre and the children took part in tree planting.</p> <p><u>Spring</u> The outside learning area is being developed and should be completed before the beginning of the Summer term. A whole school forestry trip has been booked for the Summer term</p> <p><u>Summer</u> The children all took part in a forestry trip, with the older children developing their orienteering skills on the way there. The outside area has been developed and this will continue to develop next year as the school develops hygiene</p>	<p>The children will develop their love of the outdoors, their understanding of environmental issues and their skills and knowledge of outdoor learning, forestry and orienteering skills</p>
<p>To meet National Curriculum target of every child leaving Key Stage 2 able to swim 25m</p> <p>This year, children will be given additional sessions as their swimming skills and practice</p>	<p>To engage in swimming lessons for Key Stage 2 to develop ability, confidence and enjoyment</p>	<p>Main school budget</p>	<p>All children leave Key Stage 2 with an appreciation of swimming and able to swim 25m</p>	<p><u>Spring</u> Swimming has been booked for the summer term</p> <p><u>Summer</u> All year 3 and 4 children have taken part in swimming lessons this year</p>	<p>To continue to develop ability, enjoyment and confidence of all children in swimming.</p> <p>To work with the local leisure centre to offer incentives to children to swim regularly outside of school hours</p>

were impeded by lockdown					
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